

# Course Syllabus

**Department:** Social Science

**Date:** February, 2013

**I. Course Prefix and Number:** SSC 205

**Course Name:** Service Learning

**Credit Hours and Contact Hours:** 3 credit hours and 3 contact hours

**Catalog Description including pre- and co-requisites** – An opportunity for students to learn experientially by engaging in a community service activity. Students will learn directly about the dynamics and functions of community organizations. Students will be involved in 45 hours of supervised community service.

**Relationship to Academic Programs and Curriculum including SUNY Gen Ed designation if applicable:**

Course is a social science general elective.

**II. Course Student Learning Outcomes:**

Students will:

- Describe contemporary sociological understandings of the concept of community.
- Assess the role of various community organizations as they contribute to community vitality.
- Demonstrate an understanding of the role and impact of non-profit organizations and advocacy groups.
- Demonstrate appropriate problem solving skills applicable to a service learning experience.
- Recognize the importance of civic involvement in relation to community sustainability.
- Be able to describe the responsibilities of citizenship and be aware of service opportunities to the community.

**College Learning Outcomes Addressed by the Course:**

- |   |   |
|---|---|
| <input type="checkbox"/> Writing                      | <input type="checkbox"/> computer literacy        |
| <input type="checkbox"/> Oral communications          | <input checked="" type="checkbox"/> ethics/values |
| <input type="checkbox"/> Reading                      | <input checked="" type="checkbox"/> citizenship   |
| <input type="checkbox"/> Mathematics                  | <input type="checkbox"/> global concerns          |
| <input checked="" type="checkbox"/> Critical thinking | <input type="checkbox"/> information resources    |

**III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed):**

List identified College Learning Outcomes(s)	Specific assessment measure(s)
Course Content Based Learning Outcomes	Closed book exams and/or in-class quizzes and/or reflective journal writing
Critical Thinking	Reflective journal writing
Citizenship	Embedded multiple choice and/or essay questions in quizzes and examinations and/or reflective journal writing
Ethics and Values	Embedded multiple choice and/or essay questions in quizzes and examinations and/or reflective journal writing

**IV. Instructional Materials and Methods**

**Types of Course Materials:**

Required readings and ancillaries assigned (handout articles, videos and podcasts, readers, etc.)

**Methods of Instruction:**

May include: Lecture, discussion, small group collaborative learning activities, videos/podcasts/lecture capture and active learning.

**V. General Outline of Topics Covered:**

The concept of community

Factors impacting community viability

Community organizations, advocacy groups and non-profits

Volunteerism and service learning

Problem solving and the unique needs of community organizations

Citizenship responsibilities

Self-reflection and the learning experience

Ethics and professional responsibilities and volunteerism