



# Syllabus

## SOC 100 - Introduction to Sociology

### General Information

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**Date** April 28th, 2023

**Author** Darrick Brake

**Department** Social Science

**Course Prefix** SOC

**Course Number** 100

**Course Title** Introduction to Sociology

### Course Information

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**Catalog Description** An introduction to the study of human social relationships and institutions. Sociology's subject matter is diverse, ranging from crime to education, from religion to the state, from the divisions of race, gender, and social class to the shared beliefs of a common culture and its concomitant subcultures, and from social stability to radical upheavals in societies. The diverse subject matter located within this course, is situated contextually within a social justice framework that is meant to unify the study of these diverse subjects of study which is sociology's purpose particularly toward understanding how human action and consciousness both shape and are shaped by surrounding cultural and social structures. This examination which includes studying aspects of marginalization, exploitation, oppression, disenfranchisement, and disempowerment within and between social groups centers this course as one that distinctly combines sociological inquiry with an investigation of topics that are important to understanding diversity, equity, inclusion, and social justice. This course carries SUNY General Education Social Sciences and Diversity, Equity, Inclusion and Social Justice credit.

**Credit Hours** 3

**Lecture Contact Hours** 3

**Lab Contact Hours** 0

**Other Contact Hours** 0

**Grading Scheme** Letter

## Prerequisites

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None

## Co-requisites

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None

## First Year Experience/Capstone Designation

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**This course DOES NOT satisfy the outcomes applicable for status as a FYE or Capstone.**

## SUNY General Education

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**This course is designated as satisfying a requirement in the following SUNY Gen Ed categories**

Social Sciences, Diversity, Equity, Inclusion and Social Justice Outcome 2, Diversity, Equity, Inclusion and Social Justice Outcome 3, and Diversity, Equity, Inclusion and Social Justice Outcome 1

## FLCC Values

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### **Institutional Learning Outcomes Addressed by the Course**

Vitality, Inquiry, and Interconnectedness

## Course Learning Outcomes

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### **Course Learning Outcomes**

1. Students will demonstrate understanding of the methods sociologists use, including hypothesis development, operationalization, data collection, and quantitative and qualitative analysis.
2. Students will apply a range of theoretical perspectives to social phenomena.
3. Describe the historical and contemporary societal factors that shape the development of individual and group identity involving race, class, and gender.
4. Analyze the role that complex networks of social structures and systems play in the creation and perpetuation of the dynamics of power, privilege, oppression, and opportunity.
5. Apply the principles of rights, access, equity, and autonomous participation to past, current, or future social justice action.

## Outline of Topics Covered

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- I.** The Sociological Imagination
  - a.** History of the discipline
  - b.** Comparison to other social sciences
  - c.** Central concepts to Sociology – social interaction, social structure, social change
- II.** Theoretical Perspectives
  - a.** Structural-Functionalism, Conflict Theory, Symbolic Interactionism
  - b.** Macro- and micro-level perspectives
- III.** Research Methods
  - a.** The research process and stages of research
  - b.** Data collection -quantitative and qualitative research
  - c.** Methods of inquiry – survey, interview, participant observation, comparative analysis.
  - d.** Data analysis
  - e.** Research ethics
- IV.** Culture
  - a.** Elements of culture
  - b.** Cultural diversity
  - c.** Cultural relativism
- V.** Social structure
  - a.** Social institutions – family, education, religion, work/economy, power/politics, media/culture, health.
- VI.** Socialization
  - a.** Nature vs. nurture
  - b.** The self in social context
  - c.** Agents of socialization
- VII.** Groups and interaction
  - a.** Roles and statuses
  - b.** Impression management
- VIII.** Deviance and Social Control
  - a.** Functions of deviance
  - b.** Conflict and social control
  - c.** Labeling Theory
  - d.** Crime and the criminal justice system
- IX.** Inequality
  - a.** Social class
    - i.** Defining and measuring social class
    - ii.** Class structure in the US
    - iii.** Poverty and welfare
  - b.** Race and ethnicity
    - i.** Definitions of race and ethnicity
    - ii.** Social construction of race
    - iii.** Prejudice, discrimination, and institutional racism

