## **Course Syllabus**

**Department:** VAPA

| Date: 11.12.12   |  |  |
|--|--|--|
| I. Course Prefix and Number: MUS 270   |  |  |
| Course Name: Techniques of Audio Recording II  |  |  |
| Credit Hours and Contact Hours: 3 credit hours and 4 contact hours   |  |  |
| Catalog Description including pre- and co-requisites:  |  |  |
| This is a continuation of audio one. Emphasis will be on gaining experience in the studio thru a variety of student projects. Students will study multi track theory, aural analysis, microphones, effects and sequencing.  Prerequisite: MUS 170 /co-requisite: MUS 107 |  |  |
| Relationship to Academic Programs and Curriculum including SUNY Gen Ed designation if applicable:  |  |  |
| This is the second in a four course sequence required for audio recording majors   |  |  |
| II. Course Student Learning Outcomes:  |  |  |
| The student will:  |  |  |
| - Produce stylistically correct recordings of musical ensembles  |  |  |
| - Demonstrate knowledge of signal flow   |  |  |
| - Demonstrate knowledge of software used in the recording process  |  |  |
| - Demonstrate knowledge of hardware and software effects.  |  |  |
| College Learning Outcomes Addressed by the Course: (check each College Learning Outcome addressed by the Student Learning Outcomes)  |  |  |
| <ul> <li>□ writing</li> <li>□ computer literacy</li> <li>□ oral communications</li> <li>□ ethics/values</li> <li>□ citizenship</li> </ul>  |  |  |

| mathematics       | global concerns       |
|-------------------|-----------------------|
| critical thinking | information resources |

## III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed): For each identified outcome checked, please provide the specific assessment measure.

| List identified College Learning Outcomes(s) | Specific assessment measure(s)  |
|--|---|
| Oral Communications                          | In class presentations; obtaining stylistically correct performances from musicians |
| Reading                                      | Tests on chapters from textbook   |
| Critical thinking                            | Applied exams on signal flow; proper use of effects in projects                     |
| Computer literacy                            | Demonstrated ability using recording software                                       |

## IV. Instructional Materials and Methods

**Types of Course Materials:** 

textbook

Methods of Instruction (e.g. Lecture, Lab, Seminar ...):

lecture/lab

## V. General Outline of Topics Covered:

review multitrack theory, techniques and analysis

(foundation tracks, overdubs, punch-ins, musical decisions and consideration) outboard processors (reverb, delay, compression, noise reduction, noise gates, eq) speakers, aural training specifications – what they mean and how they relate to the real world

student presentations

7/12