

# **Syllabus**

## **MAT 165 - Introduction to Data Science**

## **General Information**

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**Department Mathematics** 

**Course Prefix MAT** 

Course Number 165

Course Title Introduction to Data Science

### Course Information

**Catalog Description** This course covers techniques for working with data, including getting and cleaning data, exploratory data analysis, data visualization, and statistical modeling and prediction. Students will learn how to ask good questions, apply data to practical problems, and communicate data analytic results. Statistical computing is integrated into the course.

**Credit Hours** 3

**Lecture Contact Hours 4** 

Lab Contact Hours 0

Other Contact Hours 0

**Grading Scheme** Letter

# **Prerequisites**

MAT 145 or placement into Math Level 3 or higher.

# Co-requisites

None

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# First Year Experience/Capstone Designation

This course DOES NOT satisfy the outcomes applicable for status as a FYE or Capstone.

### **SUNY General Education**

# This course is designated as satisfying a requirement in the following SUNY Gen Ed category

Mathematics (and Quantitative Reasoning)

## **FLCC Values**

### **Institutional Learning Outcomes Addressed by the Course**

Inquiry and Interconnectedness

## Course Learning Outcomes

#### **Course Learning Outcomes**

- 1. Import, organize and manipulate real-world data to support disciplinary inquiry.
- 2. Analyze and interpret descriptive statistics and graphical summaries of data regarding center, variation, and shape.
- 3. Apply the principles of inferential statistics to develop, evaluate, and interpret models based on data.
- 4. Communicate statistical results to technical and non-technical audiences.

# **Outline of Topics Covered**

This is an introductory course on data science. Data science is a multi-disciplinary field incorporating elements of mathematics, statistics, computer programming, and data skills. In data science, statistical, mathematical, and data skills are applied to solve disciplinary problems in disciplinary data. Statistical concepts are taught while simultaneously learning the R programming language and environment to simulate results.

- I. Introduction to data science Four pillars of inference
  - a. Strength of evidence
  - **b.** Breadth of results
  - c. Size of effect
  - d. Cause of effect
- II. Statistical inference using one group
  - **a.** Random processes and chance based models

**b.** Data visualization

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- **c.** Exploratory data analysis
- **d.** Parameter estimation using bootstrapped distributions
- e. Distribution of outcomes under the null hypothesis
- f. Hypothesis tests for proportion and mean
- **g.** Errors and significance
- **h.** Confidence intervals for proportion and mean
- i. Factors on width and precision of intervals

### III. Statistical inference using two groups

- a. Contingency tables
- **b.** Hypothesis tests for proportion and mean
- **c.** Confidence intervals for proportion and mean
- d. Effect size statistics

### IV. Modeling

- a. Scatterplots and correlation
- **b.** Ordinary least squares regression
- c. Inference with correlation/regression coefficient
- **d.** Prediction with least squares regression equation
- e. Logistic regression coefficient: log-odds, odds ratio
- f. Logistic regression using maximum likelihood
- g. Prediction with logistic regression

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