

Course Syllabus

Department: Developmental Studies

Date: September 20, 2012

I. Course Prefix and Number: GST 117

Course Name: College Success Strategies

Credit Hours and Contact Hours: 1 credit hour and 1 contact hour

Catalog Description including pre- and co-requisites: *supporting data required for grade prerequisite of 'C' or higher.* This five week course will address goal setting, motivation, time and stress management, note-taking and test taking strategies.

Relationship to Academic Programs and Curriculum including SUNY Gen Ed designation if applicable:

This 1 credit course counts as a General Elective credit.

II. Course Student Learning Outcomes: *State the student learning outcome(s) for the course (e.g. Student will be able to identify...)*

Students will develop a set of personal and academic goals.

Students will develop and implement a time management system.

Students will demonstrate the ability to take organized notes within a classroom and from college textbooks.

Students will demonstrate the ability to prepare for and take different styles of tests.

College Learning Outcomes Addressed by the Course: *(check each College Learning Outcome addressed by the Student Learning Outcomes)*

writing

oral communications

X reading

mathematics

critical thinking

X computer literacy

ethics/values

citizenship

global concerns

information resources

III. Assessment Measures (Summarize how the college and student learning outcomes will be assessed): *For each identified outcome checked, please provide the specific assessment measure.*

List identified College Learning Outcomes(s)	Specific assessment measure(s)
Reading	Students will submit written reactions to assigned readings, samples of notes from class lectures and textbooks, and journals.
Computer Literacy	Students will submit papers and other work that have been completed on the computer.
Students will develop a set of personal and academic goals.	Students may be required to submit journals, reflections, and papers for evaluation.
Students will develop and implement a time management system.	Students may be required to submit a time management plan for the semester.
Students will demonstrate the ability to take organized notes within a classroom and from college textbooks.	Students may be required to submit samples of note-taking from content area classes and textbook for instructor evaluation.
Students will demonstrate the ability to prepare for and take different styles of tests	Students may be required to complete sample tests and also review tests that they have completed in content area courses.

IV. Instructional Materials and Methods

Types of Course Materials:

No specific textbook is required. Types of materials may include newspaper, magazine, and journal articles, college textbooks, print and on-line articles, and fiction and non-fiction books.

Methods of Instruction (e.g. Lecture, Lab, Seminar,...):

Instructional strategies may include

- Lectures
- Large and small group discussions
- Collaborative in-class assignments and projects
- Computer/Internet assignments
- Presentations
- Tests, quizzes, and projects
- Guest speakers

V. General Outline of Topics Covered:

Personal Growth

Goal setting and motivation

Time management

Understanding self as learner

Stress management
Concentration strategies

Academic Strategies
Memory development
Note taking - lecture and textbook formats
Test-taking
Summarizing

September 2012