

Syllabus

FRN 101 French I

General Information

Date

February 16th, 2018

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Department

Humanities

Course Prefix

FRN

Course Number

101

Course Title

French I

Course Information

Credit Hours

3

Lecture Contact Hours

3

Lab Contact Hours

0

Catalog Description

FRN 101 is a beginning language course designed for students with no previous experience in French, or whose experience does not make placement in a higher level French course advisable. The course is designed to provide students with the fundamentals of French pronunciation, vocabulary and grammar, as well as an introduction to Francophone culture. The course will stress the development of communication skills, especially listening and speaking, but will also promote reading and writing skills.

Key Assessment

This course does not contain a Key Assessment for any programs

Prerequisites

None

Co-requisites

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Grading Scheme

Letter

First Year Experience/Capstone Designation

This course DOES NOT satisfy the outcomes applicable for status as a FYE or Capstone.

SUNY General Education

This course is designated as satisfying a requirement in the following SUNY Gen Ed category

Foreign Language

FLCC Values

Institutional Learning Outcomes Addressed by the Course

Vitality

Inquiry

Perseverance

Interconnectedness

Course Learning Outcomes

Course Learning Outcomes

- 1. Students will communicate orally in a variety of social settings at a first semester beginning level.
- 2. Students will demonstrate aural comprehension in a variety of settings through appropriate response at a first semester beginning level.
- 3. Students will craft written text for a variety of practical purposes at a first semester beginning level.
- 4. Students will read and interpret text of varying types, lengths, and purposes at a first semester beginning level.
- 5. Students will use culturally appropriate gestures and formulaic expressions in highly practiced applications at a first semester beginning level. Students will also identify, compare, and contrast the most obvious cultural differences or prohibitions at a first semester beginning level.

Outline of Topics Covered

1. Grammar

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- a. French pronunciation
- b. Definite and indefinite articles
- C. Gender and number agreement of nouns and adjectives
- d. Subject pronouns
- e. Expressing existence with "IL Y A"
- f. "C'EST" vs. "IL / ELLE EST"
- g. Basic negation
- h. Asking questions
- i. Possessive adjectives
- j. Prepositions of place
- k. Imperatives

2. Verb tenses

- a. Present tense verb conjugation (Regular verbs)
- b. Present tense verb conjugation (Irregular verbs "ÊTRE", "AVOIR", "ALLER")
- ^{C.} Near future tense using the verb "ALLER"

3. Vocabulary

- a. Social greetings and expressions of leave-taking
- b. French alphabet
- C. Numbers
- d. Telling Time
- e. Days of the week, months of the year, seasons, and expressing dates
- f. School and office supplies
- g. Physical and personality descriptions
- h. Family vocabulary basics
- i. Places in the city basics
- j. Expressions of time (Present and future)

4. Culture

- a. Proxemics
- b. Chronemics
- C. Family Dynamics
- d. City life and town life

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