



Syllabus

ENG 209 Children's Literature: Middle Grade to Young Adult

General Information

Date

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Author

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Department

Humanities

Course Prefix

ENG

Course Number

209

Course Title

Children's Literature: Middle Grade to Young Adult

Course Information

Credit Hours

3

Lecture Contact Hours

3

Lab Contact Hours

0

Other Contact Hours

0

Catalog Description

Students will examine the importance of literature for older readers (middle grade to young adult) as a way of discovering the complexities of the world. Focusing on a variety of literature such as novels, poetry, and nonfiction texts, students will read, research, interpret and write about literary elements of childrens literature. The course is suited for students in AA Childhood Education or the Teaching Assistant certificate programs who need to learn how to select quality, age-appropriate texts to be used in childrens classroom activities.

Key Assessment

This course does not contain a Key Assessment for any programs

Prerequisites

ENG 101

Co-requisites

None

Grading Scheme

Letter

First Year Experience/Capstone Designation

This course DOES NOT satisfy the outcomes applicable for status as a FYE or Capstone.

SUNY General Education

This course is designated as satisfying a requirement in the following SUNY Gen Ed category

Humanities

FLCC Values

Institutional Learning Outcomes Addressed by the Course

Vitality

Inquiry

Interconnectedness

Course Learning Outcomes

Course Learning Outcomes

1. Survey the range and diversity of literature written for children (middle school to young adult).
2. Analyze the literary elements present in children's literature.
3. Apply literary criteria to select and evaluate children's literature for practical classroom activities geared for middle school to high school aged students.
4. Analyze societal beliefs about children and childhood that are reflected in literature from a variety of historical, cultural and/or social contexts

Outline of Topics Covered

1. History of Children's Literature:an overview of children's literature from the early 1900s to conteporary literature

2. Relationship between Children and Children's Literature
 - a. Personal and Academic Values of Literature to Children
 - b. Relationship between Children's Development (physical, cognitive, linguistic, and moral) and their Literature
3. Elements of Children's Literature
 - a. Plots, characters, settings, themes, and styles
 - b. Illustration in graphics novel and manga
4. Categories of Children's Literature
 - a. Realistic Fiction—the problem novel
 - b. Nonfiction
 - c. Historical Fiction
 - d. Fantasy, Supernatural, Sci Fi, Utopia, Dystopia
 - e. Poetry—novels in verse
 - f. Graphic Novels and Manga
 - g. Multi-cultural and International literature
5. Current Topics (censorship, social issues, rewriting of classics, movie & TV versions, etc.)