



## Syllabus

### CSC 255 Game Programming Team Capstone Project

#### General Information

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**Date** September 3rd, 2019

**Author** Sandra Brown

**Department** Computing Sciences

**Course Prefix** CSC

**Course Number** 255

**Course Title** Game Programming Team Capstone Project

#### Course Information

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**Catalog Description** This course is offered in a student-centered and student-directed manner where students demonstrate that they have achieved the goals for learning established by FLCC and the Computing Sciences Department. Students will develop a digital game which requires the command, analysis and synthesis of game programming knowledge and skills as well as game design, scheduling and production techniques. As part of a team, students will create the software from concept to publication, present the game in a public exposition, and finalize their portfolio.

**Credit Hours** 3

**Lecture Contact Hours** 3

**Lab Contact Hours** 0

**Other Contact Hours** 0

**Grading Scheme** Letter

#### Prerequisites

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CSC 246

#### Co-requisites

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None

## First Year Experience/Capstone Designation

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**This course is designated as satisfying the outcomes applicable for status as a Capstone Course**

## SUNY General Education

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**This course is designated as satisfying a requirement in the following SUNY Gen Ed category**

None

## FLCC Values

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**Institutional Learning Outcomes Addressed by the Course**

None

## Course Learning Outcomes

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### Course Learning Outcomes

1. Collaboratively produce a complete polished game from concept to publication.
2. Maintain and develop efficient production techniques and documentation.
3. Finalize and present a professional portfolio.

## Outline of Topics Covered

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- 1) Team Building
  - a) Identifying roles
  - b) Tools available
  - c) Communication
  - d) Resolving issues and conflicts
- 2) Project Development and Management
  - a) Scheduling (long term and short term)
  - b) Key benchmarks
  - c) Evaluating progress
  - d) Resources available
  - e) Balancing quality with resources, time, and features
- 3) Portfolio Publication
  - a) Examining sample portfolios
  - b) Compiling sample work
  - c) Publishing
- 4) Intellectual Property and Copyright

- a) Definitions
  - b) Current issues within industry and education
  - c) Additional examples
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- 5) Game Publishing
    - a) Identifying requirements
    - b) Platform options
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- 6) Game Exposition
    - a) Preparing
    - b) Presentation
    - c) Reflecting and evaluating

## Program Affiliation

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**This course is required as a core program course in the following program(s)**  
AS Game Programming and Design